

Family and Consumer Sciences

Standard

FC.1

Family and Consumer Sciences Standard 1: The student will investigate factors that impact growth and development.

Benchmark

ID=FC.1.CD.1 Cat1=Child Development Cat2=Child Development/ Family and : Examine interrelationships among physical, emotional, social, and intellectual aspects of human growth and development.

Benchmark

ID=FC.1.CD.2 Cat1=Child Development Cat2=Child Development/ Family and : Investigate the impact of heredity and environment on human growth and development.

Benchmark

ID=FC.1.CDL.1 Cat1=Child Development Lab Cat2=Child Development Lab/Family a: Examine child development theories and their implications for educational and child care practices.

Benchmark

ID=FC.1.CDL.2 Cat1=Child Development Lab Cat2=Child Development Lab/Family a: Determine the roles and functions of individuals engaged in early childhood, education, and services.

Benchmark

ID=FC.1.CDL.3 Cat1=Child Development Lab Cat2=Child Development Lab/Family a: Demonstrate a safe and healthy learning environment for children.

Benchmark

ID=FC.1.CDL.4 Cat1=Child Development Lab Cat2=Child Development Lab/Family a: Demonstrate interpersonal skills that promote positive and productive relationships with children.

Benchmark

ID=FC.1.E7.1 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7: Analyze strategies for developing a positive self-concept.

Benchmark

ID=FC.1.E7.2 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7: Identify ways to deal with peer pressure.

Benchmark

ID=FC.1.LS.1 Cat1=Life Skills Cat2=Life Skills/Family and Consume:
Examine physical, emotional, social, and intellectual development.

Benchmark

ID=FC.1.MF.1 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Determine the impact of change and transitions over the life course.

Benchmark

ID=FC.1.MF.2 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Examine the effects of life events on individual's physical and emotional development.

Benchmark

ID=FC.1.MF.3 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Analyze strategies that promote growth and development across the life span.

Standard

FC.2

Family and Consumer Sciences Standard 2: The student will demonstrate respectful and caring relationships.

Benchmark

ID=FC.2.C.1 Cat1=Clothing Cat2=Clothing/Family and Consumer S:
Demonstrate communication skills that contribute to positive relationships.

Benchmark

ID=FC.2.CD.1 Cat1=Child Development Cat2=Child Development/Family and C: Examine the role of nurturance on human growth and development.

Benchmark

ID=FC.2.CDL.1 Cat1=Child Development Lab Cat2=Child Development Lab/Family a: Choose nurturing practices that support human growth and development.

Benchmark

ID=FC.2.E7.1 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7: Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members.

Benchmark

ID=FC.2.E7.2 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7:
Consider the effect of personal needs on relationships.

Benchmark

ID=FC.2.F1.1 Cat1=Foods I Cat2=Foods 1/Family and Consumer Sc:
Demonstrate strategies to motivate and encourage group members.

Benchmark

ID=FC.2.F1.2 Cat1=Foods I Cat2=Foods 1/Family and Consumer Sc:
Demonstrate processes for cooperating, compromising, and collaborating.

Benchmark

ID=FC.2.F2.1 Cat1=Foods I Cat2=Foods 2/Family and Consumer Sc: Create strategies to utilize the strengths and limitations of team members.

Benchmark

ID=FC.2.F2.2 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc:
Demonstrate techniques that develop team and community spirit.

Benchmark

ID=FC.2.H.1 Cat1=Housing Cat2=Housing/Family and Consumer Sc:
Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication.

Benchmark

ID=FC.2.LS.1 Cat1=Life Skills Cat2=Life Skills/Family and Consume:
Examine the impact of personal characteristics on relationships.

Benchmark

ID=FC.2.LS.2 Cat1=Life Skills Cat2=Life Skills/Family and Consume:
Examine processes for building and maintaining interpersonal relationships.

Benchmark

ID=FC.2.MF.1 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Examine the role of communication on human growth and development.

Benchmark

ID=FC.2.MF.2 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Examine the effect of self-esteem and self-image on relationships.

Benchmark

ID=FC.2.MF.3 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Explain the impact of personal standards and codes of conduct on interpersonal relationships.

Benchmark

ID=FC.2.TA.1 Cat1=Textile Applications Cat2=Textile Applications/Family and C: Apply communication skills in community and workplace settings.

Standard

FC.3

Family and Consumer Sciences Standard 3: The student will understand the impact of parenting roles and responsibilities, the significance of family and its impact on the well being of individuals and society.

Benchmark

ID=FC.3.CD.1 Cat1=Child Development Cat2=Child Development/Family and C: Examine expectations and responsibilities of parenting.

Benchmark

ID=FC.3.CD.2 Cat1=Child Development Cat2=Child Development/Family and C: Examine physical and emotional factors related to beginning the parenting process.

Benchmark

ID=FC.3.CD.3 Cat1=Child Development Cat2=Child Development/Family and C: Select communication skills that promote positive self-esteem in family members.

Benchmark

ID=FC.3.CD.4 Cat1=Child Development Cat2=Child Development/Family and C: Examine the role of family in developing independence, interdependence, and commitment of family members.

Benchmark

ID=FC.3.CDL.1 Cat1=Child Development Lab Cat2=Child Development Lab/Family a: Consider cultural and environmental influences when assessing children's development.

Benchmark

ID=FC.3.E7.1 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7: Examine the role of family in developing independence, interdependence, and commitment of family members.

Benchmark

ID=FC.3.H.1 Cat1=Housing Cat2=Housing/Family and Consumer Sc: Assess community, family, and financial resources needed to achieve client's housing and interior goals.

Benchmark

ID=FC.3.LS.1 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Analyze roles and responsibilities of parenting.

Benchmark

ID=FC.3.LS.2 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Determine factors that contribute to healthy and unhealthy relationships.

Benchmark

ID=FC.3.LS.3 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Explore processes for handling unhealthy relationships.

Benchmark

ID=FC.3.LS.4 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Analyze ways that individual career goals can enhance the family's capacity to meet goals for all family members.

Benchmark

ID=FC.3.MF.1 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Examine family as the basic unit of society.

Benchmark

ID=FC.3.MF.2 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Determine the role of family in transmitting societal expectations.

Benchmark

ID=FC.3.MF.3 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Examine biological processes related to prenatal development, birth, and health of child and mother.

Benchmark

ID=FC.3.MF.4 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Determine consequences of parenting practices to the individual, family and society.

Benchmark

ID=FC.3.MF.5 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Determine societal conditions that impact parenting across the life span.

Benchmark

ID=FC.3.MF.6 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Assess community resources and services available to families.

Standard

FC.4

Family and Consumer Sciences Standard 4: The student will understand multiple life roles and responsibilities.

Benchmark

ID=FC.4.C.1 Cat1=Clothing Cat2=Clothing/Family and Consumer S:
Determine the roles and functions of individuals engaged in textiles and apparel careers.

Benchmark

ID=FC.4.CD.1 Cat1=Child Development Cat2=Child Development/ Family and : Analyze career paths within early childhood, education, and services.

Benchmark

ID=FC.4.E7.1 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7:
Determine goals for life-long learning and leisure opportunities for all family members.

Benchmark

ID=FC.4.F1.1 Cat1=Foods I Cat2=Foods 1/Family and Consumer Sc:
Determine the roles and functions of individuals engaged in food production and service careers.

Benchmark

ID=FC.4.F2.1 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc:
Explore opportunities for employment and entrepreneurial endeavors.

Benchmark

ID=FC.4.F2.2 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc:
Examine education and training requirements and opportunities for career paths in food production and services.

Benchmark

ID=FC.4.F2.3 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc:
Determine the roles and functions of individuals engaged in food science, dietetics, and nutrition careers.

Benchmark

ID=FC.4.LS.1 Cat1=Life Skills Cat2=Life Skills/Family and Consume:
Demonstrate job seeking and job keeping skills.

Benchmark

ID=FC.4.LS.2 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Apply management and planning skills and processes to organize tasks and responsibilities.

Benchmark

ID=FC.4.LS.3 Cat1=Life Skills Cat2=Life Skills/Family and Consume:
Examine the impact of various stages of the family cycle on interpersonal relationships.

Benchmark

ID=FC.4.LS.4 Cat1=Life Skills Cat2=Life Skills/Family and Consume:
Determine skills and knowledge needed to develop a life plan for achieving individual, family, and career goals.

Benchmark

ID=FC.4.MF.1 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Examine parenting roles across the life span.

Benchmark

ID=FC.4.MF.2 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Compare physical, emotional, and intellectual responses in stable and unstable relationships.

Benchmark

ID=FC.4.MF.3 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Determine the impact of life span events and conditions on relationships.

Benchmark

ID=FC.4.MF.4 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Analyze the potential impact of career path decisions on balancing work and family.

Benchmark

ID=FC.4.MF.5 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Determine the roles and functions of individuals engaged in family and community service careers.

Benchmark

ID=FC.4.TA.1 Cat1=Textile Applications Cat2=Textile Applications/Family an: Explore opportunities for employment and entrepreneurial endeavors.

Benchmark

ID=FC.4.TA.2 Cat1=Textile Applications Cat2=Textile Applications/Family an: Examine education and training requirements and opportunities for career paths in textile and apparel services.

Standard

FC.5

Family and Consumer Sciences Standard 5: The student will demonstrate management practices related to human, economic, and environmental resources.

Benchmark

ID=FC.5.C.1 Cat1=Clothing Cat2=Clothing/Family and Consumer S: Implement decisions about purchasing, creating, and maintaining clothing.

Benchmark

ID=FC.5.CD.1 Cat1=Child Development Cat2=Child Development/Family and C: Examine how individuals and families make choices to satisfy needs and wants.

Benchmark

ID=FC.5.E7.1 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7: Examine the need for personal and family financial planning.

Benchmark

ID=FC.5.F1.1 Cat1=Foods I Cat2=Foods 1/Family and Consumer Sc: Implement decisions about providing safe and nutritious food for individuals and families.

Benchmark

ID=FC.5.F2.1 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc: Explore strategies and practices to conserve energy and reduce waste.

Benchmark

ID=FC.5.H.1 Cat1=Housing Cat2=Housing/Family and Consumer Sc: Examine the impact of housing, interiors, and furnishings occupations on local, state, national, and global economies.

Benchmark**ID=FC.5.H.2 Cat1=Housing Cat2=Housing/Family and Consumer Sc:**

Appraise various interior furnishings, appliances, and equipment which provides cost and quality choices.

Benchmark**ID=FC.5.LS.1 Cat1=Life Skills Cat2=Life Skills/Family and Consume:** Apply management principles to individual and family financial practices.**Benchmark****ID=FC.5.LS.2 Cat1=Life Skills Cat2=Life Skills/Family and Consume:**

Examine how media and technological advances impact family and consumer decisions.

Benchmark**ID=FC.5.LS.3 Cat1=Life Skills Cat2=Life Skills/Family and Consume:**

Examine skills used in seeking information related to consumer rights.

Benchmark**ID=FC.5.LS.4 Cat1=Life Skills Cat2=Life Skills/Family and Consume:**

Explain the impact of the economic system on personal income, individual and family security, and consumer decisions.

Benchmark**ID=FC.5.MF.1 Cat1=Marriage and Family Cat2=Marriage and Family****Living/Fam:** Apply the principles of management in the home (e.g., prioritizing, planning, delegation, evaluation, time allocation, etc.).**Benchmark****ID=FC.5.MF.2 Cat1=Marriage and Family Cat2=Marriage and Family****Living/Fam:** Analyze factors in developing a long-term financial management plan.**Benchmark****ID=FC.5.MF.3 Cat1=Marriage and Family Cat2=Marriage and Family****Living/Fam:** Consider the impact of key life transitions on financial planning.**Benchmark****ID=FC.5.MF.4 Cat1=Marriage and Family Cat2=Marriage and Family****Living/Fam:** Examine components of a financial planning process that reflects the distinction between needs and wants, values, goals, and economic resources.

Benchmark

ID=FC.5.TA.1 Cat1=Textile Applications Cat2=Textile Applications:
Implement design that takes into consideration ecological, environmental, and social trends and issues.

Standard

FC.6

Family and Consumer Sciences Standard 6: The student will demonstrate nutrition and wellness practices that enhance individual and family well being.

Benchmark

ID=FC.6.CL.1 Cat1=Child Development Lab Cat2=Child Development Lab/Family a: Implement strategies that teach children health, safety, and sanitation habits.

Benchmark

ID=FC.6.E7.1 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7: Explain the basic skills necessary to maintain personal, physical, and mental health.

Benchmark

ID=FC.6.F1.1 Cat1=Foods I Cat2=Foods 1/Family and Consumer Sc:
Determine pathogens found in food and their role in causing illness.

Benchmark

ID=FC.6.F1.2 Cat1=Foods 2 Cat2=Foods 1/Family and Consumer Sc:
Determine conditions and practices that promote safe food handling.

Benchmark

ID=FC.6.F1.3 Cat1=Foods I Cat2=Foods 1/Family and Consumer Sc:
Determine nutrient requirements across the life span addressing the diversity of people, culture, and religions.

Benchmark

ID=FC.6.F2.1 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc:
Demonstrate food handling and preparation techniques that prevent cross contamination between raw and ready-to-eat foods and between animal or fish sources and other food products.

Benchmark

ID=FC.6.F2.2 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc:
Appraise safety and sanitation practices throughout the food chain.

Benchmark

ID=FC.6.F2.3 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc: Apply various dietary guidelines in planning to meet nutrition and wellness needs.

Benchmark

ID=FC.6.F2.4 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc: Implement decisions about providing safe and nutritious food for individuals and families

Benchmark

ID=FC.6.H.1 Cat1=Housing Cat2=Housing/Family and Consumer Sc: Classify current types of cleaning materials and sanitizers and their proper use.

Benchmark

ID=FC.6.H.2 Cat1=Housing Cat2=Housing/Family and Consumer Sc: Examine floor plans for efficiency and safety in areas including but not limited to zones, traffic patterns, storage, electrical and mechanical systems.

Benchmark

ID=FC.6.LS.1 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Identify the seven dietary guidelines.

Benchmark

ID=FC.6.LS.2 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Appraise and interpret nutrition data.

Benchmark

ID=FC.6.LS.3 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Assess the impact of food and diet fads, food addictions, and eating disorders on wellness.

Benchmark

ID=FC.6.LS.4 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Examine types of standards for making judgement about interpersonal relationships.

Benchmark

ID=FC.6.LS.5 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Develop problem solving techniques.

Benchmark

ID=FC.6.MF.1 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Examine physical, emotional, social, psychological, and spiritual components of individual and family wellness.

Benchmark

ID=FC.6.MF.2 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Examine community resources and systems of formal and informal support available to individuals and families.

Benchmark

ID=FC.6.MF.3 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Determine stress management strategies for family, work, and community settings.

Benchmark

ID=FC.6.MF.4 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Determine situations which require crisis intervention.

Benchmark

ID=FC.6.MF.5 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Apply guidelines for assessing the nature of issues and situations.

Benchmark

ID=FC.6.MF.6 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Apply standards when making judgements and taking action.

Standard

FC.7

Family and Consumer Sciences Standard 7: The student will demonstrate knowledge, skills, and practices necessary for successful food preparation and service.

Benchmark

ID=FC.7.CL.1 Cat1=Child Development Lab Cat2=Child Development Lab/Family a: Provide safe and healthy meals and snacks.

Benchmark

ID=FC.7.E7.1 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7: Demonstrate food safety and sanitation procedures.

Benchmark

ID=FC.7.E7.2 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7: Follow recipes.

Benchmark

ID=FC.7.E7.3 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7: Operate and clean kitchen equipment.

Benchmark

ID=FC.7.F1.1 Cat1=Foods I Cat2=Foods 1/Family and Consumer Sc:
Demonstrate food presentation techniques.

Benchmark

ID=FC.7.F1.2 Cat1=Foods 2 Cat2=Foods 1/Family and Consumer Sc:
Demonstrate a variety of cooking methods including roasting, baking, broiling, grilling, sauteing, frying, deep frying, braising, stewing, poaching, steaming, convection, microwaving, and other emerging technologies.

Benchmark

ID=FC.7.F2.1 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc:
Demonstrate ability to select, store, prepare, and serve nutritious and aesthetically pleasing foods.

Benchmark

ID=FC.7.F2.2 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc: Apply menu planning principles to develop and modify menus.

Benchmark

ID=FC.7.F2.3 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc: Build menus to customer/client preferences.

Benchmark

ID=FC.7.F2.4 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc:
Employ food service management food safety/sanitation program procedures.

Benchmark

ID=FC.7.F2.5 Cat1=Foods 2 Cat2=Foods 2/Family and Consumer Sc: Create standardized recipes.

Benchmark

ID=FC.7.LS.1 Cat1=Life Skills Cat2=Life Skills/Family and Consume:
Prepare food in the basic food groups.

Standard

FC.8

Family and Consumer Sciences Standard 8: The student will demonstrate knowledge, skills, and practices required to make appropriate textile and clothing choices.

Benchmark

ID=FC.8.C.1 Cat1=Clothing Cat2=Clothing/Family and Consumer S:
Identify basic fibers, yarns, and fabrics.

Benchmark

ID=FC.8.C.2 Cat1=Clothing Cat2=Clothing/Family and Consumer S:
Examine the ways in which fabric, texture, and pattern can affect visual appearance.

Benchmark

ID=FC.8.C.3 Cat1=Clothing Cat2=Clothing/Family and Consumer S: Apply basic and complex color schemes and theory to develop and enhance visual effects.

Benchmark

ID=FC.8.C.4 Cat1=Clothing Cat2=Clothing/Family and Consumer S: Assess effects of textile characteristics on design, construction, care, use and maintenance of products.

Benchmark

ID=FC.8.C.5 Cat1=Clothing Cat2=Clothing/Family and Consumer S:
Demonstrate skills needed to produce, alter, or repair textile products and apparel.

Benchmark

ID=FC.8.E7.1 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7: Operate and maintain sewing equipment in a safe manner.

Benchmark

ID=FC.8.E7.2 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7:
Interpret pattern instructions, prepare fabric, and select notions for construction of a textile product.

Benchmark

ID=FC.8.LS.1 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Read, interpret, and follow care labels.

Benchmark

ID=FC.8.LS.2 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Apply construction techniques in the preparation and/or alteration of a textile product.

Benchmark

ID=FC.8.LS.3 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Assess the cost of constructing, altering, or repairing textile products.

Benchmark

ID=FC.8.TA.1 Cat1=Textile Applications Cat2=Textile Applications/Family
an: Examine the labeling, packaging and support materials of consumer goods.

Benchmark

ID=FC.8.TA.2 Cat1=Textile Applications Cat2=Textile Applications/Family
an: Evaluate elements of textile and apparel merchandising.

Benchmark

ID=FC.8.TA.3 Cat1=Textile Applications Cat2=Textile Applications/Family
an: Determine skills necessary for quality customer service.

Benchmark

ID=FC.8.TA.4 Cat1=Textile Applications Cat2=Textile Applications/Family
an: Analyze career paths within textile and apparel design industries.

Benchmark

ID=FC.8.TA.5 Cat1=Textile Applications Cat2=Textile Applications/Family
an: Determine performance characteristics of fibers and textiles.

Standard

FC.9

Family and Consumer Sciences Standard 9: The student will demonstrate knowledge, skills, and practices required to make appropriate decisions in housing, interiors, and furnishings.

Benchmark

ID=FC.9.E7.1 Cat1=Grade 7 Cat2=Family and Consumer Sciences 7: Assess needs and resources needed to achieve design goals.

Benchmark

ID=FC.9.H.1 Cat1=Housing Cat2=Housing/Family and Consumer Sc:
Determine the principles and elements of design.

Benchmark

ID=FC.9.H.2 Cat1=Housing Cat2=Housing/Family and Consumer Sc:
Examine floor plans for efficiency and safety.

Benchmark

ID=FC.9.H.3 Cat1=Housing Cat2=Housing/Family and Consumer Sc:
Explore features of furnishing throughout history.

Benchmark

ID=FC.9.H.4 Cat1=Housing Cat2=Housing/Family and Consumer Sc:
Examine the development of architectural styles throughout history and their relationship to current trends.

Benchmark

ID=FC.9.H.5 Cat1=Housing Cat2=Housing/Family and Consumer Sc:
Examine regulations and public policy affecting housing.

Benchmark

ID=FC.9.H.6 Cat1=Housing Cat2=Housing/Family and Consumer Sc:
Determine roles and functions, education and training, of people engaged in housing careers.

Benchmark

ID=FC.9.LS.1 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Draw an interior space to scale.

Benchmark

ID=FC.9.LS.2 Cat1=Life Skills Cat2=Life Skills/Family and Consume: Assess a variety of available resources for interior design.

Benchmark

ID=FC.9.MF.1 Cat1=Marriage and Family Cat2=Marriage and Family Living/Fam: Assess community, family, and financial resources needed to achieve housing and interior design goals.