

Foreign Language

Standard

FL.1: Uses the target language to exchange opinions and information in a variety of situations.

Benchmark

FL.1.S1.1 Spanish I: Knows how to adequately express one's point of view and other information in a simple setting (eg.- name, address, hone number, place of origin, general health, sports, likes/dislikes, months/days, and other topics.)

Benchmark

FL.1.S1.2 Spanish I: Knows how to exchange information about current events in one's personal life and those of family, friends, and school (eg.-time, subject-verb agreement)

Benchmark

FL.1.S1.3 Spanish I: Knows how to give and follow simple instructions in the target language.

Benchmark

FL.1.S1.4 Spanish I: Uses appropriate vocabulary, gestures, and oral expressions for common interactions (e.g. - greetings, introductions, school activities and leaving)

Benchmark

FL.1.S1.5 Spanish I: Knows basic elements of the sound and writing system of the target language (e.g. - alphabet, sentence structure, subject-verb agreement)

Benchmark

FL.1.S2.1 Spanish II: Uses verbal and written exchanges to gather and share personal data, information, and opinions about an event (specifically past and imperfect tense)

Benchmark

FL.1.S2.2 Spanish II: Uses appropriate vocabulary to give or follow directions for travel and other social settings (camping, restaurants, phone calls, shopping.)

Benchmark

FL.1.S2.3 Spanish II: Uses appropriate vocabulary to express personal information about diverse media (magazines, newspapers, video, and audio)

Benchmark

FL.1.S2.4 Spanish II: Recognizes and uses proficiently the verb tenses covered at this level (present, past, imperfect tenses)

Benchmark

FL.1.S3.1 Spanish III: Knows how to express one's point of view adequately with a member of the target culture or teacher using known tenses.

Benchmark

FL.1.S3.2 Spanish III: Uses appropriate vocabulary to exchange personal reactions and exchange information about authentic literary texts and other media.

Benchmark

FL.1.S3.3 Spanish III: Knows how to exchange information about current, past, and future events in numerous settings both oral and written.

Benchmark

FL.1.S4.1 Spanish IV: Knows how to competently express one's view point through the exchange of ideas with a member of the target culture.

Benchmark

FL.1.S4.2 Spanish IV: Uses appropriate vocabulary to exchange information about contemporary and historical topics and one's personal aspirations and those of family, friends, and community using all tenses.

Standard

FL.2: Comprehends and interprets written and spoken language from diverse media.

Benchmark

FL.2.S1.1 Spanish I: Understands the basic ideas of oral messages and short conversations covering familiar topics.

Benchmark

FL.2.S1.2 Spanish I: Understands the main ideas of ability-appropriate video or television programs on familiar topics.

Benchmark

FL.2.S1.3 Spanish I: Understands the basic ideas of age-appropriate texts and short stories that are appropriate for this level.

Benchmark

FL.2.S1.4 Spanish I: Identifies people, objects, and activities in the environment.

Benchmark

FL.2.S1.5 Spanish I: Uses reference material to select words or phrases needed for communication.

Benchmark

FL.2.S2.1 Spanish II: Understands the main idea and themes of topics of personal interest to peers and literature in the target culture.

Benchmark

FL.2.S2.2 Spanish II: Understands the content of ability-appropriate primary sources on familiar topics (stories, video, movies, magazine articles, etc.)

Benchmark

FL.2.S2.3 Spanish II: Recognizes and understands various phrase groupings and structures in spoken and written forms.

Benchmark

FL.2.S3.1 Spanish III: Understands the main ideas and significant details of extended discussions, lectures, formal presentations, and various forms of media presented in the target language.

Benchmark

FL.2.S3.2 Spanish III: Understands the main ideas of written texts on topics of current and historical interest.

Benchmark

FL.2.S4.1 Spanish IV: Understands proficiently the main ideas and all details of all types of classroom communication including lectures, presentations, video programs, movies and television programs.

Benchmark

FL.2.S4.2 Spanish IV: Understands main plot, sub-plots, and other details in appropriate written literature.

Benchmark

FL.2.S4.3 Spanish IV: Understands the main ideas of songs, folk tales, and other anecdotes in the target culture.

Standard

FL.3: Demonstrates knowledge, understanding, and appreciation of traditional ideas, institutions, professions, literary materials and other social, economic, and political components.

Benchmark

FL.3.S1.1 Spanish I: Knows simple patterns of behavior in the target culture and how these relate to one's own culture.

Benchmark

FL.3.S1.2 Spanish I: Knows basic beliefs and perspectives of people in both native and target culture relating to family, school, work, religion, government, etc.

Benchmark

FL.3.S1.3 Spanish I: Recognizes that certain words in the target language are derived from other languages and sources.

Benchmark

FL.3.S1.4 Spanish I: Identifies careers that use and/or require proficiency in the target language.

Benchmark

FL.3.S1.5 Spanish I: Identifies basic facts about the hispanic world. (number of speakers, capitals, countries, etc.)

Benchmark

FL.3.S1.6 Spanish I: Identifies regions of hispanic influences in the U.S.

Benchmark

FL.3.S1.7 Spanish I: Presents simple oral reports (usually in the target language) to the class about aspects of the target and native culture.

Benchmark

FL.3.S2.1 Spanish II: Knows cultural traditions and celebrations that exist in the target culture.

Benchmark

FL.3.S2.2 Spanish II: Knows and recognizes patterns of behavior or interaction typical of one's age group.

Benchmark

FL.3.S2.3 Spanish II: Knows and uses a variety of age-appropriate expressive forms of the culture.

Benchmark

FL.3.S3.1 Spanish III: Understands specific age-appropriate expressive forms of the target culture and how these relate to one's own culture.

Benchmark

FL.3.S3.2 Spanish III: Recognizes and identifies traditional aspects of the target culture and language.

Benchmark

FL.3.S4.1 Spanish IV: Understands how other cultures view the role of the target culture in the world.

Benchmark

FL.3.S4.2 Spanish IV: Understands contrasting ways in which cultural issues are reflected through traditional and contemporary media.

Standard

FL.4: Presents information, concepts, and ideas to an audience of listeners on a variety of topics.

Benchmark

FL.4.S1.1 Spanish I: Presents video and artistic information in the target language on a certain topic.

Benchmark

FL.4.S1.2 Spanish I: Writes short papers describing oneself, school, community, friends, sports, and health using the present tense.

Benchmark

FL.4.S2.1 Spanish II: Presents information in the target language on certain chosen topics on oral situations.

Benchmark

FL.4.S2.2 Spanish II: Presents cultural works that are appropriate for this level.

Benchmark

FL.4.S2.3 Spanish II: Writes short pieces utilizing vocabulary and appropriate verb tenses.

Benchmark

FL.4.S3.1 Spanish III: Presents basic cultural situations in an oral fashion in the target language with minimal preparation time and help from the teacher.

Benchmark

FL.4.S3.2 Spanish III: Presents longer oral skits using the target culture and utilizing the vocabulary covered during this class.

Benchmark

FL.4.S3.3 Spanish III: Writes short (1-2 pages) papers on topics given by their teacher with minimal errors using verb tenses and appropriate vocabulary.

Benchmark

FL.4.S4.1 Spanish IV: Presents cultural or literary works in the target language that are appropriate (short plays, real-life situations- doctor's office, directions, restaurant settings, etc.)

Benchmark

FL.4.S4.2 Spanish IV: Summarizes orally or in writing the main ideas and all relevant details of literary works or videos.

Benchmark

FL.4.S4.3 Spanish IV: Writes letters or reports of significant length (3-5 pages) describing events in the target language.

Standard

FL.5: Recognizes the influence of the target culture and language in today's society.