

## *Guidance*

### **Standard**

**GU.1 Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.**

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**Benchmark**

**GU.1.3-5.1 Grade 3-5:** The student will follow instructions, complete assignments and work independently.

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**Benchmark**

**GU.1.3-5.2 Grade 3-5:** The student will share and work cooperatively on group tasks.

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**Benchmark**

**GU.1.6-12.1 Grade 6-12:** The student will develop an attitude that maximum school achievement is important.

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**Benchmark**

**GU.1.6-12.2 Grade 6-12:** The student will assume responsibility for his/her own learning including task completion.

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**Benchmark**

**GU.1.6-12.3 Grade 6-12:** The student will identify his/her strengths and weaknesses in the academic areas.

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**Benchmark**

**GU.1.K-2.1 K-2 Grade:** The student will follow instructions and work independently.

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**Benchmark**

**GU.1.K-2.2 K-2:** The student will demonstrate working cooperatively on group tasks.

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### **Standard**

**GU.2: Students will complete school with the academic preparation essential to choose from a wide variety of substantial post secondary options including college.**

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**Benchmark**

**GU.2.3-5.1 Grade 3-5:** The student will demonstrate knowledge of study skills.

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**Benchmark**

**GU.2.6-12.1 Grade 6-12:** The student will identify a personal educational goal.

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**Benchmark**

**GU.2.K-2.1 Grade K-2:** The student will recognize good study skills.

**Standard**

**GU.3: Students will understand the relationship of academics to the world of work and to life at home and in the community.**

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**Benchmark**

**GU.3.3-5.1 Grade 3-5:** The student will identify the importance of academic skills used in the classroom, home, community and society.

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**Benchmark**

**GU.3.6-12.1 Grade 6-12:** The student will demonstrate that all learning does not take place in the school setting.

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**Benchmark**

**GU.3.6-12.2 Grade 6-12:** The student will identify reasons for a post-secondary education.

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**Benchmark**

**GU.3.K-2.1 Grade K-2:** The student will recognize ways that academics are used in the classroom, home and community.

**Standard**

**GU.4: Students will acquire the skills to investigate the world of work in relations to knowledge of self and to make informed career decisions.**

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**Benchmark**

**GU.4.3-5.1 Grade 3-5:** The student will become aware of his/her own personal strengths and abilities.

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**Benchmark**

**GU.4.3-5.2 Grade 3-5:** The student will understand skills learned in school that are used in the world of work.

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**Benchmark**

**GU.4.6-12.1 Grade 6-12:** The student will demonstrate the ability to locate and evaluate information about career possibilities.

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**Benchmark**

**GU.4.6-12.2 Grade 6-12:** The student will identify how skills learned in school will help them.

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**Benchmark**

**GU.4.K-2.1 Grade K-2:** The student will become aware of his/her own personal strengths and abilities.

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**Benchmark**

**GU.4.K-2.2 Grade K-2:** The student will understand skills learned in school that are used in the world of work.

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**Standard**

**GU.5: Students will employ strategies to achieve future career success and satisfaction.**

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**Benchmark**

**GU.5.3-5.1 Grade 3-5:** The student will understand that information gathering and problem-solving strategies are beneficial to be successful in school and at work.

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**Benchmark**

**GU.5.6-12.1 Grade 6-12:** The student will identify their areas of high interest and aptitude.

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**Benchmark**

**GU.5.K-2.1 Grade K-2:** The student will understand that problem-solving strategies are beneficial to be successful in school and at work.

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**Standard**

**GU.6: Students will understand the relationship between personal qualities, education and training, and the world of work.**

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**Benchmark**

**GU.6.3-5.1 Grade 3-5:** The student will begin to explore the relationships between interest, abilities, aptitudes, and various occupations.

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**Benchmark**

**GU.6.3-5.2 Grade 3-5:** The student will develop an understanding about job descriptions and how they can be matched with personal characteristics to make career decisions.

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**Benchmark**

**GU.6.6-12.1 Grade 6-12:** The student will develop and understanding of how school learned skills are used in the world of work.

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**Benchmark**

**GU.6.6-12.3 Grade 6-12:** The student will recognize areas that encompass his/her areas of interest and aptitude.

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**Benchmark**

**GU.6.6-12.4 Grade 6-12:** The student will identify the relationship between skills necessary to be successful at school and skills necessary to be successful at work.

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**Benchmark**

**GU.6.9-12.2 Grade 6-12:** The student will identify the skills necessary in various work environments.

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**Benchmark**

**GU.6.K-2.1 Grade K-2:** The student will recognize characteristics of a worker in the family, school, and community.

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**Benchmark**

**GU.6.K-2.2 Grade K-2:** The student will develop and understanding of how people help each other in the family, school, and community.

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## Standard

**GU.7: Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.**

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**Benchmark**

**GU.7.-2.2 Grade K-2:** The student will become aware of his/her personal strengths and weaknesses.

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**Benchmark**

**GU.7.3-5.1 Grade 3-5:** The student will become aware of his/her feelings, thoughts, and behaviors.

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**Benchmark**

**GU.7.3-5.2 Grade 3-5:** The student will become aware of his/her personal strengths and weaknesses.

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**Benchmark**

**GU.7.3-5.3 Grade 3-5:** The student will acquire the skills necessary to make friendships.

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**Benchmark**

**GU.7.3-5.4 Grade 3-5:** The student will understand how to deal effectively with peer pressure.

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**Benchmark**

**GU.7.3-5.5 Grade 3-5:** The student will recognize individual differences.

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**Benchmark**

**GU.7.3-5.6 Grade 3-5:** The student will learn appropriate ways of communicating verbally and non-verbally.

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**Benchmark**

**GU.7.3-5.7 Grade 3-5:** The student will recognize another person's point of view.

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**Benchmark**

**GU.7.3-5.8 Grade 3-5:** The student will acquire the skills necessary to resolve conflicts through socially acceptable means.

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**Benchmark**

**GU.7.6-12.1 Grade 6-12:** The student will identify and accept personal strengths and weaknesses.

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**Benchmark**

**GU.7.6-12.2 Grade 6-12:** The student will recognize and accept individual differences.

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**Benchmark**

**GU.7.6-12.3 Grade 6-12:** The student will participate effectively in groups.

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**Benchmark**

**GU.7.6-12.4 Grade 6-12:** The student will become aware of appropriate behaviors with the opposite sex.

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**Benchmark**

**GU.7.6-12.5 Grade 6-12:** The student will learn appropriate ways of communicating.

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**Benchmark**

**GU.7.K-2.1 Grade K-2:** The student will become aware of his/her feelings, thoughts, and behaviors.

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**Benchmark**

**GU.7.K-2.3 Grade K-2:** The student will acquire the skills necessary to make friendships.

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**Benchmark**

**GU.7.K-2.4 Grade K-2:** The student will understand peer pressure.

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**Benchmark**

**GU.7.K-2.5 Grade K-2:** The student will recognize individual differences.

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**Benchmark**

**GU.7.K-2.6 Grade K-2:** The student will learn appropriate ways of communicating.

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**Benchmark**

**GU.7.K-2.7 Grade K-2:** The student will acquire the skills necessary to resolve conflicts through socially acceptable means.

**Standard**

**GU.8: Students will make decisions, set goals, and take necessary action to achieve goals.**

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**Benchmark**

**GU.8.3-5.1 Grade 3-5:** The student will develop an awareness that the decision-making skills can be used to deal with various life/stress situations.

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**Benchmark**

**GU.8.3-5.2 Grade 3-5:** The student will develop and recognize goal setting skills to personal and social areas of his/her life.

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**Benchmark**

**GU.8.6-12.1 Grade 6-12:** The student will know the steps of decision making.

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**Benchmark**

**GU.8.6-12.2 Grade 6-12:** The student will demonstrate goal setting skills.

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**Benchmark**

**GU.8.6-12.3 Grade 6-12:** The student will devaluate progress made on personal /social goals.

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**Benchmark**

**GU.8.K-2.1 Grade K-2:** The student will develop an awareness that the decision-making skills can be used to deal with various life/stress situations.

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**Benchmark**

**GU.8.K-2.2 Grade K-2:** The student will develop an awareness of setting personal and social goals.

**Standard**

**GU.9: Students will understand safety and survival skills.**

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**Benchmark**

**GU.9.3-5.1 Grade 3-5:** The student will develop an awareness of dangers and/or pressures that may confront them.

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**Benchmark**

**GU.9.3-5.2 Grade 3-5:** The student will develop appropriate safety strategies.

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**Benchmark**

**GU.9.6-12.1 Grade 6-12:** The student will deal with peer pressure.

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**Benchmark**

**GU.9.6-12.2 Grade 6-12:** The student will recognize dangers and/or pressures that may confront them.

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**Benchmark**

**GU.9.6-12.3 Grade 6-12:** The student will develop appropriate safety strategies.

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**Benchmark**

**GU.9.6-12.4 Grade 6-12:** The student will identify appropriate support people and /or services that could be helpful to them.

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**Benchmark**

**GU.9.6-12.5 Grade 6-12:** The student will identify factual information about the use and abuse of drugs, alcohol and tobacco.

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**Benchmark**

**GU.9.K-2.1 Grade K-2:** The student will develop an awareness of dangers and/or pressures that may confront them.

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**Benchmark**

**GU.9.K-2.2 Grade K-2:** The student will develop appropriate safety strategies.