

Iowa Teaching Standards

Standard

ITS.1

Iowa Teaching Standard 1: Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals.

Benchmark

ID=ITS.1.a Cat1= Cat2=: Criterion a: The teacher provides evidence of student learning to students, families, and staff.

Benchmark

ID=ITS.1.b Cat1= Cat2=: Criterion b: The teacher implements strategies supporting student, building and district goals.

Benchmark

ID=ITS.1.c Cat1= Cat2=: Criterion c: The teacher uses student performance data as a guide for decision making.

Benchmark

ID=ITS.1.d Cat1= Cat2=: Criterion d: The teacher accepts and demonstrates responsibility for creating a classroom culture that supports the learning of every student.

Benchmark

ID=ITS.1.e Cat1= Cat2=: Criterion e: The teacher creates an environment of mutual respect, rapport, and fairness.

Benchmark

ID=ITS.1.f Cat1= Cat2=: Criterion f: The teacher participates in and contributes to a school culture that focuses on improved student learning.

Benchmark

ID=ITS.1.g Cat1= Cat2=: Criterion g: The teacher communicates with students, families, colleagues, and communities effectively and accurately.

Standard

ITS.2

Iowa Teaching Standard 2: Demonstrates competence in content knowledge appropriate to the teaching position.

Benchmark

ID=ITS.2.a Cat1= Cat2=: Criterion a: The teacher understands and uses key concepts, underlying themes, relationship, and different perspectives related to the content area.

Benchmark

ID=ITS.2.b Cat1= Cat2=: Criterion b: The teacher uses knowledge of student development to make learning experiences in the content area meaningful and accessible for every student.

Benchmark

ID=ITS.2.c Cat1= Cat2=: Criterion c: The teacher relates ideas and information within and across content areas.

Benchmark

ID=ITS.2.d Cat1= Cat2=: Criterion d: The teacher understands and uses instructional strategies that are appropriate to the content area.

Standard

ITS.3

Iowa Teaching Standard 3: Demonstrates competence in planning and preparing for instruction.

Benchmark

ID=ITS.3.a Cat1= Cat2=: Criterion a: The teacher uses student achievement data, local standards, and the district curriculum in planning for instruction.

Benchmark

ID=ITS.3.b Cat1= Cat2=: Criterion b: The teacher sets and communicates high expectations for social, behavioral, and academic success of all students.

Benchmark

ID=ITS.3.c Cat1= Cat2=: Criterion c: The teacher uses student developmental needs, background, and interests in planning for instruction.

Benchmark

ID=ITS.3.d Cat1= Cat2=: Criterion d: The teacher selects strategies to engage all students in learning.

Benchmark

ID=ITS.3.e Cat1= Cat2=: Criterion e: The teacher uses resources, including technologies, in the development and sequencing of instruction.

Standard

ITS.4

Iowa Teaching Standard 4: Uses strategies to deliver instruction that meets the multiple learning needs of students.

Benchmark

ID=ITS.4.a Cat1= Cat2=: Criterion a: The teacher uses research-based instructional strategies that address the full range of cognitive levels.

Benchmark

ID=ITS.4.b Cat1= Cat2=: Criterion b: The teacher aligns classroom instruction with local standards and district curriculum.

Benchmark

ID=ITS.4.c Cat1= Cat2=: Criterion c: The teacher demonstrates flexibility and responsiveness in adjusting instruction to meet student needs.

Benchmark

ID=ITS.4.d Cat1= Cat2=: Criterion d: The teacher engages students in varied experiences that meet diverse needs and promote social, emotional, and academic growth.

Benchmark

ID=ITS.4.e Cat1= Cat2=: Criterion e: The teacher connects students' prior knowledge, life experiences, and interests in the instructional process.

Benchmark

ID=ITS.4.f Cat1= Cat2=: Criterion f: The teacher uses available resources, including technologies, in the delivery of instruction.

Standard

ITS.5

Iowa Teaching Standard 5: Uses a variety of methods to monitor student learning.

Benchmark

ID=ITS.5.a Cat1= Cat2=: Criterion a: The teacher aligns classroom assessment with instruction.

Benchmark

ID=ITS.5.b Cat1= Cat2=: Criterion b: The teacher communicates assessment criteria and standards to all students and parents.

Benchmark

ID=ITS.5.c Cat1= Cat2=: Criterion c: The teacher understands and uses the results of multiple assessments to guide planning and instruction.

Benchmark

ID=ITS.5.d Cat1= Cat2=: Criterion d: The teacher guides students in goal setting and assessing their own learning.

Benchmark

ID=ITS.5.e Cat1= Cat2=: Criterion e: The teacher provides substantive, timely, and constructive feedback to students and parents.

Benchmark

ID=ITS.5.f Cat1= Cat2=: Criterion f: The teacher works with other staff and building and district leadership in analysis of student progress.

Standard

ITS.6

Iowa Teaching Standard 6: Demonstrates competence in classroom management.

Benchmark

ID=ITS.6.a Cat1= Cat2=: Criterion a: The teacher creates a learning community that encourages positive social interaction, active engagement, and self-regulation for every student.

Benchmark

ID=ITS.6.b Cat1= Cat2=: Criterion b: The teacher establishes, communicates, models, and maintains standards of responsible student behavior.

Benchmark

ID=ITS.6.c Cat1= Cat2=: Criterion c: The teacher develops and implements classroom procedures and routines that support high expectations for learning.

Benchmark

ID=ITS.6.d Cat1= Cat2=: Criterion d: The teacher uses instructional time effectively to maximize student achievement.

Benchmark

ID=ITS.6.e Cat1= Cat2=: Criterion e: The teacher creates a safe and purposeful learning environment.

Standard

ITS.7

Iowa Teaching Standard 7: Engages in professional growth.

Benchmark

ID=ITS.7.a Cat1= Cat2=: Criterion a: The teacher demonstrates habits and skills of continuous inquiry and learning.

Benchmark

ID=ITS.7.b Cat1= Cat2=: Criterion b: The teacher works collaboratively to improve professional practice and student learning.

Benchmark

ID=ITS.7.c Cat1= Cat2=: Criterion c: The teacher applies research, knowledge, and skills from professional development opportunities to improve practice.

Benchmark

ID=ITS.7.d Cat1= Cat2=: Criterion d: The teacher establishes and implements professional development plans based upon the teacher needs aligned to the Iowa Teaching Standards and district/building student achievement goals.

Standard

ITS.8

Iowa Teaching Standard 8: Fulfills professional responsibilities established by the school district.

Benchmark

ID=ITS.8.a Cat1= Cat2=: Criterion a: The teacher adheres to board policies, district procedures, and contractual obligations.

Benchmark

ID=ITS.8.b Cat1= Cat2=: Criterion b: The teacher demonstrates professional and ethical conduct as defined by state law and individual district policy.

Benchmark

ID=ITS.8.c Cat1= Cat2=: Criterion c: The teacher contributes to efforts to achieve district and building goals.

Benchmark

ID=ITS.8.d Cat1= Cat2=: Criterion d: The teacher demonstrates an understanding of and respect for all learners and staff.

Benchmark

ID=ITS.8.e Cat1= Cat2=: Criterion e: The teacher collaborates with students, families, colleagues, and communities to enhance student learning.