

# *Social Studies*

## **Standard**

**SS.1: The student understands historical perspectives in relationship to the standard of time.**

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**Benchmark**

**SS.1.0.1 Grade K:** Recognizes the significance of Thanksgiving.

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**Benchmark**

**SS.1.1.1 Grade 1:** Differentiates between yesterday, today, and tomorrow.

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**Benchmark**

**SS.1.1.2 Grade 1:** Recognizes the significance of President's Day (Washington and Lincoln).

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**Benchmark**

**SS.1.2.1 Grade 2:** Differentiate between past and present.

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**Benchmark**

**SS.1.2.2 Grade 2:** Identify how cultures have changed over time.

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**Benchmark**

**SS.1.3.1 Grade 3:** Identify early American settlements.

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**Benchmark**

**SS.1.3.2 Grade 3:** Recognize and list events in historical order on timelines.

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**Benchmark**

**SS.1.4.1 Grade 4:** Identifies historical events significant to each U.S. region.

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**Benchmark**

**SS.1.4.2 Grade 4:** Tells the importance of historical events.

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**Benchmark**

**SS.1.4.3 Grade 4:** Lists historical events in proper sequence.

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**Benchmark**

**SS.1.5.1 Grade 5:** Identifies the explorers who explored Iowa.

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**Benchmark**

**SS.1.5.2 Grade 5:** Identifies the European explorers who explored the "New World."

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**Benchmark**

**SS.1.6-8.1 Grade 6-8:** Construct and interpret timelines.

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**Benchmark**

**SS.1.6-8.2 Grade 6-8:** Define primary and secondary sources.

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**Benchmark**

**SS.1.6-8.3 Grade 6-8:** Identify historical patterns of past civilizations and explain how geography affected the development of civilization.

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**Benchmark**

**SS.1.6-8.4 Grade 6-8:** Identify past events involving conflict and how those events continue to affect the world.

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**Benchmark**

**SS.1.6-8.5 Grade 6-8:** Place major historical figures of a civilization in chronological order.

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**Benchmark**

**SS.1.WH.1 World History:** Understands the impact of contrast that exists between nations.

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**Benchmark**

**SS.1.WH.2 World History:** Understands that historical concepts are subject to change as new information becomes available.

## **Standard**

**SS.2: The student understands cultural diversity and global interdependence.**

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**Benchmark**

**SS.2.1.1 Grade 1:** Identifies December celebrations.

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**Benchmark**

**SS.2.2.1 Grade 2:** Compare and contrast international customs.

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**Benchmark**

**SS.2.3.1 Grade 3:** List several different multicultural backgrounds that make up the population of the United States.

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**Benchmark**

**SS.2.4.1 Grade 4:** Lists reasons immigrants came to the U.S.

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**Benchmark**

**SS.2.4.2 Grade 4:** Recalls immigrants' contribution to U.S. culture (traditions, values)

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**Benchmark**

**SS.2.4.3 Grade 4 Grade 4/Social Studies:** Identifies cultural traits of U.S. regions

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**Benchmark**

**SS.2.5.1 Grade 5:** Compares/contrasts early American civilizations/settlements.

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**Benchmark**

**SS.2.5.2 Grade 5:** Identifies immigrant groups in Iowa.

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**Benchmark**

**SS.2.6-8.1 Grade 6-8:** Identify places and regions as cultural symbols (e.g., Statue of Liberty).

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**Benchmark**

**SS.2.6-8.2 Grade 6-8:** Identify characteristics of world cultures.

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**Benchmark**

**SS.2.6-8.3 Grade 6-8:** Analyze how major events in the past have led to other events.

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**Benchmark**

**SS.2.6-8.4 Grade 6-8:** Demonstrates concepts relating to interdependence.

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**Benchmark**

**SS.2.WH.1 World History:** Understands cause/effect relationships of cultural diversity and world conflict.

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**Benchmark**

**SS.2.WH.2 World History:** Understands need for world peace organizations.

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## **Standard**

**SS.3: The student understands strengths and weaknesses of various political, social, and economic systems.**

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**Benchmark**

**SS.3.0.1 Grade K:** Identifies rules of the family and various roles of family members.

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**Benchmark**

**SS.3.0.2 Grade K:** Recognizes community helpers and their services.

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**Benchmark**

**SS.3.1.1 Grade 1:** Differentiates between city, rural, and town.

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**Benchmark**

**SS.3.2.1 Grade 2:** Compare and contrast city, town, and farming communities.

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**Benchmark**

**SS.3.2.2 Grade 2:** List various modes of transportation.

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**Benchmark**

**SS.3.3.1 Grade 3:** Compare and contrast how communities are alike and different.

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**Benchmark**

**SS.3.3.2 Grade 3:** Differentiate between urban, suburban, and rural communities.

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**Benchmark**

**SS.3.4 Grade 5:** Evaluates the early colonial settlements.

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**Benchmark**

**SS.3.4.1 Grade 4:** Identifies the three branches of the national government and their main responsibilities

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**Benchmark**

**SS.3.4.2 Grade 4:** Recognizes the purpose of the Declaration of Independence and the Constitution

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**Benchmark**

**SS.3.4.3 Grade 4:** Recalls some basic economic and social traits of the four regions

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**Benchmark**

**SS.3.5.1 Grade 5:** Describes the effects of forms of transportation on the development of Iowa.

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**Benchmark**

**SS.3.5.2 Grade 5:** Describes the various aspects of pioneer life.

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**Benchmark**

**SS.3.5.3 Grade 5:** Analyzes advantages and disadvantages of different early forms of transportation.

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**Benchmark**

**SS.3.6-8.1 Grade 6-8:** Explain how governments are organized and the services they provide.

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**Benchmark**

**SS.3.6-8.2 Grade 6-8:** Identify human actions/choices that have impacted the global environments.

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**Benchmark**

**SS.3.6-8.3 Grade 6-8:** Identify the status and treatment of women in various civilizations.

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**Benchmark**

**SS.3.6-8.4 Grade 6-8:** Analyze basic religious ideas and how those ideas have lasted until present day.

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**Benchmark**

**SS.3.WH.1 World History:** Understands cause/effect between economic, political, and social systems.

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## **Standard**

**SS.4 : The student understands natural resource management and environmental issues.**

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**Benchmark**

**SS.4.1.1 Grade 1:** Demonstrates the awareness of the need to recycle.

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**Benchmark**

**SS.4.2.1 Grade 2:** Identify importance of natural resources.

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**Benchmark**

**SS.4.2.2 Grade 2:** List natural resources.

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**Benchmark**

**SS.4.3.1 Grade 3:** Describe natural resource factors that impact the physical location of communities.

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**Benchmark**

**SS.4.4.1 Grade 4:** Name natural resources found in each U.S. region

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**Benchmark**

**SS.4.4.2 Grade 4:** Illustrates the importance of conserving natural resources

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**Benchmark**

**SS.4.5.1 Grade 5:** Identifies Iowa's natural resources.

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**Benchmark**

**SS.4.5.2 Grade 5:** Explains the effect of natural resources on the settlement of Iowa.

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**Benchmark**

**SS.4.6-8.1 Grade 6-8:** Identify the consequences of processes related to the environment.

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**Benchmark**

**SS.4.6-8.2 Grade 6-8:** Define natural resources.

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**Benchmark**

**SS.4.6-8.3 Grade 6-8:** Identify methods of recycling.

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**Benchmark**

**SS.4.WH.1 World History:** Understands how humans have an impact on other environmental choices.

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## **Standard**

**SS.5: The student understands how human behavior is impacted by various factors.**

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**Benchmark**

**SS.5.0.1 Grade K:** Describes the difference between good and bad behavior and consequences.

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**Benchmark**

**SS.5.1.1 Grade 1:** Explains behavioral expectations for various settings (classroom, recess, home, church).

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**Benchmark**

**SS.5.2.1 Grade 2:** Understands the relationship between behavior and consequence.

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**Benchmark**

**SS.5.3.1 Grade 3:** Explain the purpose of rules and responsibilities.

**Benchmark**

**SS.5.4.1 Grade 4:** Describes the cause and/or effect of some major historical events

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**Benchmark**

**SS.5.4.2 Grade 4:** Discusses the impact of physical features, climate, etc. on early settlements

and life in regions today

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**Benchmark**

**SS.5.5.1 Grade 5:** Analyzes reasons for expectations.

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**Benchmark**

**SS.5.6-8.1 Grade 6-8:** Analyze how environment affects human behavior.

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**Benchmark**

**SS.5.6-8.2 Grade 6-8:** Identify man's progression from simplistic to more advanced societies.

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**Benchmark**

**SS.5.6-8.3 Grade 6-8:** Identify the importance of communication systems on human behavior in relationship to their own culture.

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**Benchmark**

**SS.5.WH.1 World History:** Understands how communications systems have revolutionized human behavior.

## **Standard**

**SS.6: The student understands the characteristics and use of graphic tools and techniques.**

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**Benchmark**

**SS.6.1.1 Grade 1:** Recognizes landforms (hill, plain, river, ocean, lake).

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**Benchmark**

**SS.6.1.2 Grade 1:** Identifies the cardinal directions (North, South, East, West).

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**Benchmark**

**SS.6.1.3 Grade 1:** States global address (City, State, Planet).

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**Benchmark**

**SS.6.1.4 Grade 1:** Differentiates between a map and a globe.

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**Benchmark**

**SS.6.1.5 Grade 1:** Identifies a map key and its function.

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**Benchmark**

**SS.6.2.1 Grade 2:** Identify equator.

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**Benchmark**

**SS.6.2.2 Grade 2:** Uses compass rose to interpret maps.

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**Benchmark**

**SS.6.2.3 Grade 2:** States global address (Name, Street, State, Zip, and Country).

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**Benchmark**

**SS.6.2.4 Grade 2:** Recognize landforms (mountain, valley, island, desert).

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**Benchmark**

**SS.6.3.1 Grade 3:** Label continents and oceans.

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**Benchmark**

**SS.6.3.2 Grade 3:** Recognize plateaus, peninsulas, and bays.

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**Benchmark**

**SS.6.3.3 Grade 3:** Use map keys, legends, and symbols to interpret maps.

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**Benchmark**

**SS.6.4.1 Grade 4:** Uses a time line to gain information

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**Benchmark**

**SS.6.4.2 Grade 4:** Reads maps to gain information

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**Benchmark**

**SS.6.4.3 Grade 4:** Locates U.S. states and major landforms on a blank map

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**Benchmark**

**SS.6.4.4 Grade 4:** Produces questions about a location as a geographer would

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**Benchmark**

**SS.6.4.5 Grade 4:** Defines major U.S. landforms (mesa, basin, butte, coasts, delta, piedmont)

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**Benchmark**

**SS.6.4.6 Grade 4:** Uses latitude and longitude to locate places

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**Benchmark**

**SS.6.5.1 Grade 5:** Identifies the capitals of the fifty states of the United States.

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**Benchmark**

**SS.6.5.2 Grade 5:** Identifies the postal abbreviations of the fifty states of the United States.

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**Benchmark**

**SS.6.5.3 Grade 5:** Locates the fifty states of the United States.

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**Benchmark**

**SS.6.5.4 Grade 5:** Creates transportation, natural resource and geographical maps.

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**Benchmark**

**SS.6.6-8.1 Grade 6-8:** Identify world locations and how they connect to their own culture.

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**Benchmark**

**SS.6.6-8.2 Grade 6-8:** Demonstrate map-reading skills.

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**Benchmark**

**SS.6.6-8.3 Grade 6-8:** Create graphic representations.

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**Benchmark**

**SS.6.WH.1 World History:** Demonstrates the ability to synthesize information gained from the use of graphic tools.

## **Standard**

**SS.7: The student understands the responsibilities of a citizen in a democratic society.**

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**Benchmark**

**SS.7.0.1 Grade K:** Describes student responsibilities, manners, and roles.

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**Benchmark**

**SS.7.1.1 Grade 1:** Identifies the U.S. capital (Washington, D.C.).

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**Benchmark**

**SS.7.1.2 Grade 1:** Recognizes the people have the right and responsibility to vote in a democratic society.

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**Benchmark**

**SS.7.2.1 Grade 2:** Differentiates between state and national leaders and capitals.

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**Benchmark**

**SS.7.3.1 Grade 3:** Determine the difference between local, county, state and national governments.

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**Benchmark**

**SS.7.4.1 Grade 4:** Lists examples of right and responsibilities of U.S. citizens

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**Benchmark**

**SS.7.4.2 Grade 4:** Discusses the importance of good citizenship

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**Benchmark**

**SS.7.5.1 Grade 5:** Identifies the characteristics of an eligible voter.

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**Benchmark**

**SS.7.5.2 Grade 5:** Describes the three branches of government.

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**Benchmark**

**SS.7.6-8.1 Grade 6-8:** Define good citizenship and the importance of contributing to society.

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**Benchmark**

**SS.7.WH.1 World History:** Understands the need to be an informed citizen.

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**Benchmark**

**SS.7.WH.2 World History:** Understands the benefits of a democratic society.