

Vocal Music

Standard

VM.1

Vocal Music Standard 1: The student will perform on instruments, alone and with others, a variety of repertoire.

Benchmark

ID=VM.1.0.1 Cat1=Grade K Cat2=Grade K/Vocal Music: The students will play instruments to reinforce musical concepts.

Benchmark

ID=VM.1.0.2 Cat1=Grade K Cat2=Grade K/Vocal Music: The students will play instruments to learn to identify sounds of instruments (tone color).

Benchmark

ID=VM.1.0.3 Cat1=Grade K Cat2=Grade K/Vocal Music: The students will play instruments to learn proper technique of playing.

Benchmark

ID=VM.1.1.1 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: The student will play instruments in a variety of ways to reinforce concepts.

Benchmark

ID=VM.1.1.2 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: The student will play instruments to learn the proper technique of playing.

Benchmark

ID=VM.1.1.3 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: The student will play instruments to practice loud and soft sounds.

Benchmark

ID=VM.1.1.4 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: The student will play instruments to practice long and short patterns.

Benchmark

ID=VM.1.2.1 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will play pitched and unpitched instruments to reinforce concepts.

Benchmark

ID=VM.1.2.2 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will play instruments to practice loud and soft sounds.

Benchmark

ID=VM.1.2.3 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will play instruments to practice long and short patterns.

Benchmark

ID=VM.1.2.4 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will play instruments to learn and identify them by style and culture.

Benchmark

ID=VM.1.3.1 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: The student will play instruments to differentiate between beat and rhythm.

Benchmark

ID=VM.1.3.2 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: The student will read notes on the staff and read rhythms while playing recorders.

Benchmark

ID=VM.1.4.1 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: The student will play notes on the staff and read rhythms while playing recorders.

Benchmark

ID=VM.1.4.2 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: The student will play instruments to show melodic movement.

Benchmark

ID=VM.1.4.3 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: The student will play instruments to know the sound (tone color) of various instruments.

Benchmark

ID=VM.1.4.4 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: The student will play instruments to learn to identify them by style and culture.

Benchmark

ID=VM.1.5.1 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will play instruments to show melodic movement.

Benchmark

ID=VM.1.5.2 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will read notes on the staff and read rhythms while playing recorders.

Benchmark

ID=VM.1.5.3 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will play instruments to know the sound (tone color) of various instruments.

Benchmark

ID=VM.1.5.4 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will play instruments to learn to identify them by style and culture.

Standard

VM.2

Vocal Music Standard 2: The student will read and notate music.

Benchmark

ID=VM.2.0.1 Cat1=Grade K Cat2=Grade K/Vocal Music: The student will physically move body to show high and low (melodic direction).

Benchmark

ID=VM.2.0.2 Cat1=Grade K Cat2=Grade K/Vocal Music: The student will recognize icons show the beat.

Benchmark

ID=VM.2.1.1 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: The student will physically move body to show high and low (melodic direction).

Benchmark

ID=VM.2.1.2 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: The student will recognize and write icons showing long and short.

Benchmark

ID=VM.2.1.3 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: The student will read/write notations for quarter notes and eighth notes.

Benchmark

ID=VM.2.2.1 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will visually identify one sound to a beat and two sounds to a beat.

Benchmark

ID=VM.2.2.2 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will read/write notation for quarter, eighth, and half notes and quarter rests.

Benchmark

ID=VM.2.2.3 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will identify line and space notes of the staff.

Benchmark

ID=VM.2.2.4 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will identify and write high and low patterns on the staff.

Benchmark

ID=VM.2.3.1 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: The student will distinguish between the beat and the rhythm.

Benchmark

ID=VM.2.3.2 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: The student will differentiate between up, down, or same movement in a melody.

Benchmark

ID=VM.2.3.3 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: The student will identify the movement of the melody (highest and lowest pitches and shape of the melody).

Benchmark

ID=VM.2.3.4 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: The student will read rhythms using quarter notes, quarter rests, eighth notes, and half notes.

Benchmark

ID=VM.2.4.1 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: The student will read rhythms using quarter notes, quarter rests, eighth notes, half notes, and dotted quarter notes.

Benchmark

ID=VM.2.4.2 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: The student will read melodies on the staff.

Benchmark

ID=VM.2.4.3 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: The student will use knowledge of rhythm and melody to create music (notate).

Benchmark

ID=VM.2.5.1 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will read rhythms using quarter notes, quarter rests, eighth notes, half notes, dotted quarter notes, tied notes, and syncopation.

Benchmark

ID=VM.2.5.2 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will read and identify G, A, and B on the staff.

Benchmark

ID=VM.2.5.3 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will differentiate between melody and harmony lines in two-part music.

Benchmark

ID=VM.2.5.4 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will use knowledge of rhythm and melody to create music (notate).

Benchmark

ID=VM.2.6-8.1 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music: The student will read and sing two- and three-part music.

Benchmark

ID=VM.2.6-8.2 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music: The student will know symbols and traditional terms for dynamics, articulation, and tempo.

Benchmark

ID=VM.2.6-8.3 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music: The student will know symbols and traditional terms for meter, rhythm, and pitch.

Benchmark

ID=VM.2.6-8.4 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music: The student will sight read simple melodies.

Benchmark

ID=VM.2.6-8.5 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music: The student will use standard notation to record musical ideas.

Benchmark

ID=VM.2.9-12.1 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music: The student will read and sing three- and four-part music.

Benchmark

ID=VM.2.9-12.2 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music: The student will sight read simple melodies using appropriate clef.

Benchmark

ID=VM.2.9-12.3 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music: The student will know the symbols and traditional terms for dynamics, articulation, and tempo.

Benchmark

ID=VM.2.9-12.4 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music: The student will know symbols and traditional terms for meter, rhythm and pitch.

Benchmark

ID=VM.2.9-12.5 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music: The student will use standard notation to record musical notes.

Standard

VM.3

Vocal Music Standard 3: The student will understand and apply musical elements.

Benchmark

ID=VM.3.0.1 Cat1=Grade K Cat2=Grade K/Vocal Music: DURATION (beat, meter, rhythm) The student will play and move to the beat.

Benchmark

ID=VM.3.0.10 Cat1=Grade K Cat2=Grade K/Vocal Music: TONE COLOR (vocal/instrumental) The student will identify the sound of a piano.

Benchmark

ID=VM.3.0.11 Cat1=Grade K Cat2=Grade K/Vocal Music: PITCH/MELODY
The student will recognize high and low pitches.

Benchmark

ID=VM.3.0.12 Cat1=Grade K Cat2=Grade K/Vocal Music: PITCH/MELODY
The student will understand melodic direction.

Benchmark

ID=VM.3.0.2 Cat1=Grade K Cat2=Grade K/Vocal Music: DURATION (beat, meter, rhythm) The student will describe the beat (or steady beat).

Benchmark

ID=VM.3.0.3 Cat1=Grade K Cat2=Grade K/Vocal Music: DURATION (beat, meter, rhythm) The student will sing, move and play while keeping the beat.

Benchmark

ID=VM.3.0.4 Cat1=Grade K Cat2=Grade K/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will understand, play, and sing using loud and soft.

Benchmark

ID=VM.3.0.5 Cat1=Grade K Cat2=Grade K/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will understand, play and sing using fast and slow.

Benchmark

ID=VM.3.0.6 Cat1=Grade K Cat2=Grade K/Vocal Music: DESIGN (texture/form or structure) The student will play and hear accompaniments.

Benchmark

ID=VM.3.0.7 Cat1=Grade K Cat2=Grade K/Vocal Music: DESIGN
(texture/form or structure) The student will understand same and different sections.

Benchmark

ID=VM.3.0.8 Cat1=Grade K Cat2=Grade K/Vocal Music: TONE COLOR
(vocal/instrumental) The student will identify four kinds of voices.

Benchmark

ID=VM.3.0.9 Cat1=Grade K Cat2=Grade K/Vocal Music: TONE COLOR
(vocal/instrumental) The student will differentiate between vocal and instrumental sounds.

Benchmark

ID=VM.3.1.1 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: DURATION (beat, meter, rhythm) The student will differentiate between the beat and no beat.

Benchmark

ID=VM.3.1.10 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: TONE COLOR
(vocal/instrumental) The student will identify four types of voices.

Benchmark

ID=VM.3.1.11 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: TONE COLOR
(vocal/instrumental) The student will differentiate between high and low instruments (piccolo, tuba).

Benchmark

ID=VM.3.1.12 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: PITCH/MELODY
The student will recognize high and low, and higher and lower sounds.

Benchmark

ID=VM.3.1.13 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: PITCH/MELODY
The student will identify the melodic shape.

Benchmark

ID=VM.3.1.14 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: PITCH/MELODY
The student will identify lowest, higher, and lower on body and pictorial notation.

Benchmark

ID=VM.3.1.15 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: PITCH/MELODY
The student will recognize mi and so on the staff.

Benchmark

ID=VM.3.1.2 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: DURATION (beat, meter, rhythm) The student will sing, move, and play while keeping the beat.

Benchmark

ID=VM.3.1.3 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: DURATION (beat, meter, rhythm) The student will differentiate between the beat and the rhythm.

Benchmark

ID=VM.3.1.4 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: DURATION (beat, meter, rhythm) The student will identify long and short sounds and match sounds heard to icons.

Benchmark

ID=VM.3.1.5 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will play and sing using loud and soft.

Benchmark

ID=VM.3.1.6 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will play and sing using fast and slow.

Benchmark

ID=VM.3.1.7 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: DESIGN (texture/form or structure) The student will play and hear accompaniment.

Benchmark

ID=VM.3.1.8 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: DESIGN (texture/form or structure) The student will differentiate between vocal and instrumental.

Benchmark

ID=VM.3.1.9 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: DESIGN (texture/form or structure) The student will hear and understand phrases.

Benchmark

ID=VM.3.2.1 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: DURATION (beat, meter, rhythm) The student will differentiate between the beat and the rhythm.

Benchmark

ID=VM.3.2.10 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: DESIGN (texture/form or structure) The student will differentiate between pitched and unpitched.

Benchmark

ID=VM.3.2.11 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: DESIGN (texture/form or structure) The student will differentiate between melody and accompaniment.

Benchmark

ID=VM.3.2.12 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: DESIGN (texture/form or structure) The student will understand verse/refrain form, ABA form and call-response form.

Benchmark

ID=VM.3.2.13 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: DESIGN (texture/form or structure) The student will understand repeat signs, introduction/coda, interludes, the term: FORM, and same/different phrases.

Benchmark

ID=VM.3.2.14 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: TONE COLOR (vocal/instrumental) The student will identify speaking and singing voices.

Benchmark

ID=VM.3.2.15 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: TONE COLOR (vocal/instrumental) The student will identify the sound of the timpani, piano, flute, and trumpet.

Benchmark

ID=VM.3.2.16 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: TONE COLOR (vocal/instrumental) The student will differentiate vocal and instrumental sounds.

Benchmark

ID=VM.3.2.17 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: TONE COLOR (vocal/instrumental) The student will identify various vocal tone colors.

Benchmark

ID=VM.3.2.18 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: PITCH/MELODY The student will identify higher and lower pitches.

Benchmark

ID=VM.3.2.19 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: PITCH/MELODY The student will identify and use do, re, mi, so, la.

Benchmark

ID=VM.3.2.2 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: DURATION (beat, meter, rhythm) The student will differentiate between beat and no beat.

Benchmark

ID=VM.3.2.3 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: DURATION (beat, meter, rhythm) The student will identify quarter notes and eighth notes and match rhythm bars to note icons.

Benchmark

ID=VM.3.2.4 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: DURATION (beat, meter, rhythm) The student will identify a rest.

Benchmark

ID=VM.3.2.5 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will keep the beat at various tempos (identify fast and slow).

Benchmark

ID=VM.3.2.6 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will define tempo.

Benchmark

ID=VM.3.2.7 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will identify music that sounds smooth and music that sounds separated.

Benchmark

ID=VM.3.2.8 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: DESIGN (texture/form or structure) The student will perform accompaniments.

Benchmark

ID=VM.3.2.9 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: DESIGN (texture/form or structure) The student will differentiate between vocal and instrumental.

Benchmark

ID=VM.3.3.1 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: DURATION (beat, meter, rhythm) The student will define the beat and keep the beat while singing.

Benchmark

ID=VM.3.3.10 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: DESIGN (texture/form or structure) The student will identify call/response form, verse/refrain form, ABA form, and canon.

Benchmark

ID=VM.3.3.11 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: DESIGN (texture/form or structure) The student will differentiate between solo and group singing.

Benchmark

ID=VM.3.3.12 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: DESIGN (texture/form or structure) The student will identify rhythmic ostinatos and accompaniments.

Benchmark

ID=VM.3.3.13 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: TONE COLOR (vocal/instrumental) The student will differentiate between heavy and light vocal or instrumental tone colors.

Benchmark

ID=VM.3.3.14 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: TONE COLOR (vocal/instrumental) The student will identify the sounds of maracas, and orchestra, and string instruments.

Benchmark

ID=VM.3.3.15 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: PITCH/MELODY The student will identify do, re, mi, so, la, as well as low so, low la, and high do.

Benchmark

ID=VM.3.3.16 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: PITCH/MELODY The student will sing from notation with pitch syllables.

Benchmark

ID=VM.3.3.17 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: PITCH/MELODY The student will identify lines and spaces on the staff.

Benchmark

ID=VM.3.3.18 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: PITCH/MELODY The student will draw the shape of the melody.

Benchmark

ID=VM.3.3.19 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: PITCH/MELODY The student will identify skip, step, and same in melodies.

Benchmark

ID=VM.3.3.2 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: DURATION (beat, meter, rhythm) The student will differentiate between beat and rhythm.

Benchmark

ID=VM.3.3.20 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: HARMONY/TONALITY The student will play and identify a 2 or 3 chord song,

Benchmark

ID=VM.3.3.21 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: HARMONY/TONALITY The student will identify do as tonal center.

Benchmark

ID=VM.3.3.22 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: HARMONY/TONALITY The student will identify a melodic ostinato.

Benchmark

ID=VM.3.3.3 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: DURATION (beat, meter, rhythm) The student will define and identify the parts of meter (strong beats, top/bottom number, bar lines).

Benchmark

ID=VM.3.3.4 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: DURATION (beat, meter, rhythm) The student will perform rhythms using quarter notes, quarter rests, eighth notes, and half notes.

Benchmark

ID=VM.3.3.5 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will identify, define, and sing using dynamics (p=soft, f=loud)

Benchmark

ID=VM.3.3.6 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will define tempo.

Benchmark

ID=VM.3.3.7 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will define accelerando.

Benchmark

ID=VM.3.3.8 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: DESIGN (texture/form or structure) The student will define phrase lengths and identify phrases.

Benchmark

ID=VM.3.3.9 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: DESIGN (texture/form or structure) The student will find same/different patterns in a song.

Benchmark

ID=VM.3.4.1 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: DURATION (beat, meter, rhythm) The student will differentiate between the beat and rhythm.

Benchmark

ID=VM.3.4.10 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will describe legato, staccato, marcato, and accents.

Benchmark

ID=VM.3.4.11 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: DESIGN (texture/form or structure) The student will identify, define, recognize and perform phrases and identify similar phrases/sections.

Benchmark

ID=VM.3.4.12 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: DESIGN
(texture/form or structure) The student will sing and identify ABA form, AB form, verse-refrain form, call response form, rondo form, and theme and variations.

Benchmark

ID=VM.3.4.13 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: DESIGN
(texture/form or structure) The student will define and recognize interlude, coda, da capo al Fine, introduction, repeats, refrain, verse, and canon.

Benchmark

ID=VM.3.4.14 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: DESIGN
(texture/form or structure) The student will perform instrumental countermelodies and unpitched ostinatos.

Benchmark

ID=VM.3.4.15 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: DESIGN
(texture/form or structure) The student will perform on several instruments to create thicker texture.

Benchmark

ID=VM.3.4.16 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: DESIGN
(texture/form or structure) The student will understand melody vs. accompaniment.

Benchmark

ID=VM.3.4.17 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: TONE COLOR
(vocal/instrumental) The student will identify, sing, and speak in heavier/lighter vocal registers.

Benchmark

ID=VM.3.4.18 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: TONE COLOR
(vocal/instrumental) The student will identify changed voices.

Benchmark

ID=VM.3.4.19 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: TONE COLOR
(vocal/instrumental) The student will hear/discuss vocal performances and varied vocal tone colors (falsetto).

Benchmark

ID=VM.3.4.2 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: DURATION (beat, meter, rhythm) The student will describe the parts of meter (top/bottom number, bar lines, measures).

Benchmark

ID=VM.3.4.20 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: TONE COLOR (vocal/instrumental) The student will identify families of instruments in the orchestra.

Benchmark

ID=VM.3.4.21 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: TONE COLOR (vocal/instrumental) The student will recognize various instruments in each family.

Benchmark

ID=VM.3.4.22 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: PITCH/MELODY The student will define melody and pitch.

Benchmark

ID=VM.3.4.23 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: PITCH/MELODY The student will define and identify tonal center.

Benchmark

ID=VM.3.4.24 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: PITCH/MELODY The student will define melodic contour/shape.

Benchmark

ID=VM.3.4.25 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: PITCH/MELODY The student will identify repeated notes, skips, and steps.

Benchmark

ID=VM.3.4.26 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: PITCH/MELODY The student will be able to draw and describe melodic shape.

Benchmark

ID=VM.3.4.27 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: HARMONY/TONALITY The student will identify a countermelody and an ostinato.

Benchmark

ID=VM.3.4.28 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: HARMONY/TONALITY The student will sing harmony in small groups.

Benchmark

ID=VM.3.4.29 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: HARMONY/TONALITY The student will hear and sing 2-part vocal harmony and 3-part canon.

Benchmark

ID=VM.3.4.3 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: DURATION (beat, meter, rhythm) The student will describe how beat and rhythm affect the meter.

Benchmark

ID=VM.3.4.4 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: DURATION (beat, meter, rhythm) The student will identify and describe a rhythmic ostinato.

Benchmark

ID=VM.3.4.5 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: DURATION (beat, meter, rhythm) The student will identify notes and their rhythmic value (quarter, eighth, half, sixteenth).

Benchmark

ID=VM.3.4.6 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: DURATION (beat, meter, rhythm) The student will perform rhythms using quarter notes, quarter rests, eighth rests, half notes, and sixteenth notes.

Benchmark

ID=VM.3.4.7 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will identify, sing and play using changing tempos.

Benchmark

ID=VM.3.4.8 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will identify, sing, and play using dynamics.

Benchmark

ID=VM.3.4.9 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: EXPRESSION (dynamics, tempo, articulation) The student will define adagio, moderato, allegro, presto, accelerando, ritardando.

Benchmark

ID=VM.3.5.1 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: DURATION (beat, meter, rhythm) The student will keep the beat.

Benchmark

ID=VM.3.5.10 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: DESIGN (texture/form or structure) The student will sing/play two- and three-part music (using a descant, canon, countermelody, partner songs, triple songs, ostinato).

Benchmark

ID=VM.3.5.11 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: DESIGN (texture/form or structure) The student will identify phrases with letters.

Benchmark

ID=VM.3.5.12 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: DESIGN
(texture/form or structure) The student will identify texture changes.

Benchmark

ID=VM.3.5.13 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: DESIGN
(texture/form or structure) The student will recognize form of a song (AABA form, ABAB form); recognize A, B, and C sections, verse/refrain form, call-response form.

Benchmark

ID=VM.3.5.14 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: DESIGN
(texture/form or structure) The student will recognize D.C., repeat signs, coda, upbeat, verse-refrain, ABA form; and decide if phrases are same or similar.

Benchmark

ID=VM.3.5.15 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: TONE COLOR
(vocal/instrumental) The student will recognize lighter and heavier registers.

Benchmark

ID=VM.3.5.16 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: TONE COLOR
(vocal/instrumental) The student will hear and identify a variety of tone colors.

Benchmark

ID=VM.3.5.17 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: TONE COLOR
(vocal/instrumental) The student will identify changed and unchanged voices.

Benchmark

ID=VM.3.5.18 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: TONE COLOR
(vocal/instrumental) The student will identify solo and unison singing.

Benchmark

ID=VM.3.5.19 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: PITCH/MELODY
The student will identify and show melodic direction.

Benchmark

ID=VM.3.5.2 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: DURATION (beat, meter, rhythm) The student will perform rhythm patterns using quarter notes/rests, half notes/rests, eighth notes/rests, sixteenth notes, dotted quarter notes, ties, and syncopation.

Benchmark

ID=VM.3.5.20 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: PITCH/MELODY
The student will recognize highest and lowest pitches..

Benchmark

ID=VM.3.5.21 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: PITCH/MELODY

The student will identify a song from pitch notation.

Benchmark

ID=VM.3.5.22 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: PITCH/MELODY

The student will define pitch, melody, score, staff, and G clef (treble clef).

Benchmark

ID=VM.3.5.23 Cat1=Grade 5 Cat2=Grade 5/Vocal Music:

HARMONY/TONALITY The student will identify flats and sharps.

Benchmark

ID=VM.3.5.24 Cat1=Grade 5 Cat2=Grade 5/Vocal Music:

HARMONY/TONALITY The student will identify and define harmony.

Benchmark

ID=VM.3.5.25 Cat1=Grade 5 Cat2=Grade 5/Vocal Music:

HARMONY/TONALITY The student will recognize half and whole steps (in major and minor), accidentals, key signatures, and naturals.

Benchmark

ID=VM.3.5.26 Cat1=Grade 5 Cat2=Grade 5/Vocal Music:

HARMONY/TONALITY The student will recognize and play chords on the guitar (G, C, Em, and D7).

Benchmark

ID=VM.3.5.27 Cat1=Grade 5 Cat2=Grade 5/Vocal Music:

HARMONY/TONALITY The student will sing partner and triple songs, and a descant.

Benchmark

ID=VM.3.5.3 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: DURATION (beat,

meter, rhythm) The student will define meter and describe the importance of meter in songs.

Benchmark

ID=VM.3.5.4 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: DURATION (beat,

meter, rhythm) The student will describe the need for bar lines, measures, beat and rhythm.

Benchmark

ID=VM.3.5.5 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: EXPRESSION

(dynamics, tempo, articulation) The student will define, hear, and sing with a variety of dynamics.

Benchmark

ID=VM.3.5.6 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: EXPRESSION
(dynamics, tempo, articulation) The student will understand and use crescendo and decrescendo (with words and symbols).

Benchmark

ID=VM.3.5.7 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: EXPRESSION
(dynamics, tempo, articulation) The student will define tempo, and use tempo changes in a song.

Benchmark

ID=VM.3.5.8 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: EXPRESSION
(dynamics, tempo, articulation) The student will define and sing using ritardando, a tempo, fermata, andante, moderato, molto retardando, allegro moderato, and presto.

Benchmark

ID=VM.3.5.9 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: EXPRESSION
(dynamics, tempo, articulation) The student will define and use accents, legato, staccato, and define expressive elements.

Benchmark

ID=VM.3.6-8.1 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music: EXPRESSION
(dynamics, tempo, articulation) The student will learn to sing at appropriate dynamic levels and respond to the cues of a conductor when singing as part of a group.

Benchmark

ID=VM.3.6-8.2 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music: EXPRESSION
(dynamics, tempo, articulation) The student will learn to sing to blending vocal timbres.

Benchmark

ID=VM.3.6-8.3 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music: EXPRESSION
(dynamics, tempo, articulation) The student will sing with expression and technical accuracy.

Benchmark

ID=VM.3.6-8.4 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music: DESIGN
(texture/form or structure) The student will understand the design of the songs they learn.

Benchmark

ID=VM.3.6-8.5 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music: TONE COLOR
(vocal/instrumental) The student will produce the proper vocal tone color.

Benchmark**ID=VM.3.6-8.6 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music:****PITCH/MELODY** The student will understand the concept of melody and follow the notes in the score.

Benchmark**ID=VM.3.6-8.7 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music:****HARMONY/TONALITY** The student will hear and sing using 2-, 3-, 4-, or 5-part harmony.

Benchmark**ID=VM.3.9-12.1 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music:****EXPRESSION (dynamics, tempo, articulation)** The student will sing with appropriate dynamics.

Benchmark**ID=VM.3.9-12.2 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music:****EXPRESSION (dynamics, tempo, articulation)** The student will sing with appropriate phrasing and interpretation.

Benchmark**ID=VM.3.9-12.3 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music:****EXPRESSION (dynamics, tempo, articulation)** The student will sing with appropriate balance, intonation, and rhythmic unity.

Benchmark**ID=VM.3.9-12.4 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music: DESIGN****(texture/form or structure)** The student will understand the design of the songs they learn.

Benchmark**ID=VM.3.9-12.5 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music: TONE****COLOR (vocal/instrumental)** The student will produce the proper tone color.

Benchmark**ID=VM.3.9-12.6 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music:****PITCH/MELODY** The student will understand the concept of melody and follow the notes in the score.

Benchmark**ID=VM.3.9-12.7 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music:****HARMONY/TONALITY** The student will hear and sing using 2-, 3-, 4-, or 5-part harmony.

Standard

VM.4

Vocal Music Standard 4: The student will correlate music with history and culture.

Benchmark

ID=VM.4.0.1 Cat1=Grade K Cat2=Grade K/Vocal Music: The student will sing in other languages.

Benchmark

ID=VM.4.0.2 Cat1=Grade K Cat2=Grade K/Vocal Music: The student will hear music from other cultures.

Benchmark

ID=VM.4.0.3 Cat1=Grade K Cat2=Grade K/Vocal Music: The student will hear various musical styles.

Benchmark

ID=VM.4.1.1 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: The student will hear and sing music from diverse cultures.

Benchmark

ID=VM.4.1.2 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: The student will hear and sing traditional American folk songs.

Benchmark

ID=VM.4.2.1 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will hear and sing music from diverse cultures.

Benchmark

ID=VM.4.2.2 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will hear and sing traditional American folk songs.

Benchmark

ID=VM.4.3.1 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: The student will hear and sing music from diverse cultures.

Benchmark

ID=VM.4.3.2 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: The student will hear and sing traditional American folk songs.

Benchmark

ID=VM.4.4.1 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: The student will hear and sing music from diverse cultures.

Benchmark

ID=VM.4.4.2 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: The student will hear and sing traditional American folk songs.

Benchmark

ID=VM.4.5.1 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will hear and sing music from diverse cultures.

Benchmark

ID=VM.4.5.2 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will hear and sing traditional American folk songs.

Benchmark

ID=VM.4.6-8.1 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music: The student will understand the origin of the songs they learn.

Benchmark

ID=VM.4.9-12.1 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music: The student will understand the origin of the songs they learn.

Standard

VM.5

Vocal Music Standard 5: The student will sing alone and with others, using a variety of repertoire.

Benchmark

ID=VM.5.0.1 Cat1=Grade K Cat2=Grade K/Vocal Music: The student will use vocal inflections.

Benchmark

ID=VM.5.0.2 Cat1=Grade K Cat2=Grade K/Vocal Music: The student will echo sing short phrases.

Benchmark

ID=VM.5.0.3 Cat1=Grade K Cat2=Grade K/Vocal Music: The student will sing to match pitch with other students.

Benchmark

ID=VM.5.0.4 Cat1=Grade K Cat2=Grade K/Vocal Music: The student will sing loud and soft.

Benchmark

ID=VM.5.0.5 Cat1=Grade K Cat2=Grade K/Vocal Music: The student will sing while keeping the beat and while playing instruments.

Benchmark

ID=VM.5.0.6 Cat1=Grade K Cat2=Grade K/Vocal Music: The student will sing with heavier and lighter vocal registers.

Benchmark

ID=VM.5.0.7 Cat1=Grade K Cat2=Grade K/Vocal Music: The student will sing and move to show changing pitch.

Benchmark

ID=VM.5.1.1 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: The student will sing to show loud and soft, fast and slow.

Benchmark

ID=VM.5.1.2 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: The student will use and label four voice functions.

Benchmark

ID=VM.5.1.3 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: The student will sing, exploring vocal registers, pitches, and tone colors.

Benchmark

ID=VM.5.1.4 Cat1=Grade 1 Cat2=Grade 1/Vocal Music: The student will sing so, mi, la phrases in songs.

Benchmark

ID=VM.5.2.1 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will sing using heavy and light registers.

Benchmark

ID=VM.5.2.2 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will sing with good posture and breath support.

Benchmark

ID=VM.5.2.3 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will sing to match pitch and tone quality.

Benchmark

ID=VM.5.2.4 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will sing using different dynamics.

Benchmark

ID=VM.5.2.5 Cat1=Grade 2 Cat2=Grade 2/Vocal Music: The student will sing using pitch syllables from notation.

Benchmark

ID=VM.5.3.1 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: The student will sing in different tempos, registers, dynamics and meters.

Benchmark

ID=VM.5.3.2 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: The student will sing with pitch syllables and pitch letter names from notation.

Benchmark

ID=VM.5.3.3 Cat1=Grade 3 Cat2=Grade 3/Vocal Music: The student will sing with correct posture, in tune, and with good breath support.

Benchmark

ID=VM.5.4.1 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: The student will sing with pitch syllables and pitch letter names from notation.

Benchmark

ID=VM.5.4.2 Cat1=Grade 4 Cat2=Grade 4/Vocal Music: The student will sing with correct posture, in tune, and with good breath support.

Benchmark

ID=VM.5.5.1 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will sing using GAB/do, re, mi pitches.

Benchmark

ID=VM.5.5.2 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will sing descants, canons, partner/triple songs, countermelody, and ostinato.

Benchmark

ID=VM.5.5.3 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will sing with breath support and good phrasing.

Benchmark

ID=VM.5.5.4 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will sing in 2-parts using a 2-part system.

Benchmark

ID=VM.5.5.5 Cat1=Grade 5 Cat2=Grade 5/Vocal Music: The student will sing songs from notation using FGAB.

Benchmark

ID=VM.5.6-8.1 Cat1=Grade 6-8 Cat2=Grade 6-8/Vocal Music: The student will sing using proper vocal techniques.

Benchmark

ID=VM.5.9-12.1 Cat1=Grade 9-12 Cat2=Grade 9-12/Vocal Music: The student will sing using proper vocal techniques.

Standard

VM.6

Vocal Music Standard 6: The student will listen to, describe, create, and analyze music.

Standard

VM.7

Vocal Music Standard 7: The student will know and apply appropriate criteria to music and music performances.